

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: MANAGING DISTURBED BEHAVIOUR

Code No.: COR 310

Program: CORRECTIONAL WORKER

Semester: FOUR

Date: JANUARY 1992 Previous Date: JANUARY 1991

Author: JOHN JONES

APPROVED:

H. DeLorenzo

DATE:

Dec. 23/91

Managing Disturbed Behavior (COR 310)
1.5 hours

PREREQUISITES: Introduction to Corrections (COR 200)

PHILOSOPHY/GOALS

This course will prepare the student to recognize, prevent and/or effectively manage potentially dangerous situations of unacceptable behavior from correctional clients. Those under stress or in a state of crisis find it difficult to function "normally" thus making the tasks of the correctional workers difficult and often hazardous. At the same time, the correctional worker needs to have knowledge and skills to feel confident during crisis and keep his/her stress as low as possible so as to be most effective in managing those for whom he/she is responsible.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Define, describe and successfully operate the Interpersonal Communications for Corrections model with clients.
2. Define, describe and successfully operate the Situational Leadership model with clients.
3. Define, describe and successfully diffuse an anger situation.
4. Define and apply a decision making model to a scenario.
5. Define and apply a problem solving model to a scenario.
6. Define and apply a crisis management model to a scenario.
7. Identify clients who are suicidal and apply a preventative plan to prevent suicide.

TOPICS TO BE COVERED

1. Review of supervision and discipline techniques
2. Interpersonal Communications in a Correctional Setting
3. Situational Leadership
4. Anger Management
5. Decision Making/Problems Solving model
6. Crisis Management
7. Suicide

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LEARNING ACTIVITIES

REQUIRED RESOURCES

1.0 Review of supervision/discipline

Upon successful completion of this unit, the student will be able to:

1.1 define supervision and discipline for a correctional setting

1.2 list and apply the techniques in role play

2.0 Interpersonal Communications

Upon successful completion of this unit, the student will be able to:

2.1 list and define the components of the model

2.2 apply the model to a variety of role play situations

3.0 Situational Leadership

Upon successful completion of the unit, the student will be able to:

2.1 define situational leadership and explain its use with clients

2.2 outline and explain the components

2.3 apply the model to a variety of role play situations

4.0 Anger Management

Upon successful completion of this unit, the student will be able to:

4.1 define anger

4.2 list and describe the steps used in resolving anger problems

4.3 apply the steps to a variety of role play situations

5.0 Decision Making/Problems solving

Upon successful completion of this unit, the student will be able to:

5.1 define problem solving and decision making

5.2 list and describe the steps used to problem solve and make decisions

5.3 apply the steps to a variety of role play situations

Handouts

- Video - Attitude Mistakes
- Tactical mistakes
- Handling of aggressive inmates
- Supervision of Special Inmates

IPC Manual

IPC Video

Handouts

Simulator

Handouts

Handouts

Decision Making

Vignette Video

Officer Baxter Case Study

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6.0 Crisis Management

Upon successful completion of this unit,
the student will be able to:

Handouts

- 6.1 define crisis
- 6.2 list and describe the steps used to manage crisis
- 6.3 apply the steps to a variety of role play situations

7.0 Suicide

Upon successful completion of this unit,
the student will be able to:

Handouts
Video on Suicide

- 7.1 define suicide
- 7.2 list and discuss the signs of suicide
- 7.3 list and discuss the preventative measures

METHOD EVALUATION

A final grade will be derived from the results of two tests and two role play tapes.

Attendance	10%
Mid term exam	25%
Final exam	25%
Role play tape	20%
Role play tape	20%

The grading system used will be in accordance with College policy

A+ = 90-100%

A = 80- 89%

B = 70- 79%

C = 60- 69%

Less than 60% = R (repeat course)

80% attendance required to pass the course

REQUIRED STUDENT RESOURCES

One VCR Cassette Tape

ADDITIONAL RESOURCE MATERIAL

Handouts will be provided by the instructor.

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.